

School Dogs

1. Let dogs come and say **h e l l o** when they **choose** to.

2. Let dogs **m o v e** away from you when they **choose** to.

3. Do not **f o l l o w** dogs when they **choose** to move away from you.

E	F	M	V	W

Objective: Describe how to give the school dog a choice.



Design a poster

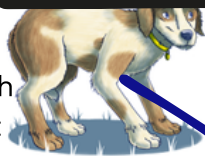
What to include:

- an eye-catching title
- rules linked to the ABCs (Affection, Busy and Choice) that everyone can follow
- attention grabbing images
- a picture and the name of your school dog!

Objective: Express how to keep their school dog and themselves safe and happy.

Objective: Recognise some key body language signals and what they mean.

Match the picture with the correct description.



A. Relaxed dog

This dog's tail, face and eyes are relaxed with no tension. The dog's ears are also in a neutral position.

B. Anxious dog

This dog has a low or tucked tail, and their general posture and head is low, and their ears are back.

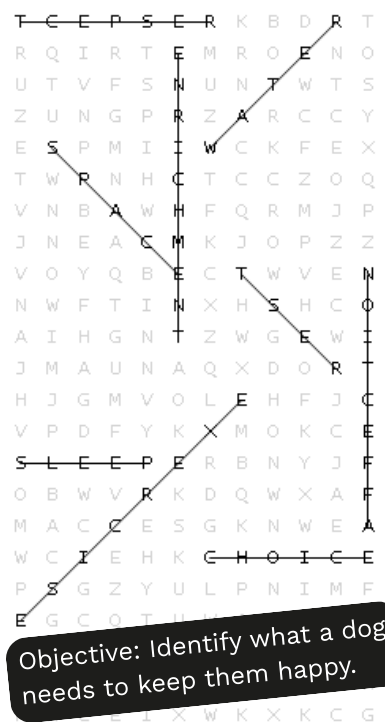
C. Anxious dog

This dog does not want their tummy tickled, they are feeling uneasy with ears back, tail tucked and tension.



School dog needs

sleep enrichment affection
space respect water
exercise rest choice



Objective: Identify what a dog needs to keep them happy.



My name is... **Olana**

Objective: Record how to keep the school dog and themselves safe and happy.
I will...

give Barney space when he is busy sniffing!

My Pup Promise